

NANYANG PRIMARY SCHOOL FIRST SEMESTRAL ASSESSMENT 2009

ENGLISH LANGUAGE

PRIMARY FOUR BOOKLET A: LISTENING

TOTAL TIME: 1 hour 35 mins

INSTRUCTIONS TO CANDIDATES

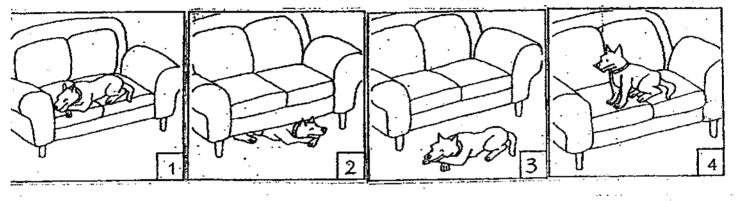
Do not open this booklet until you are told to do so. Follow all instructions carefully. Answer all questions.

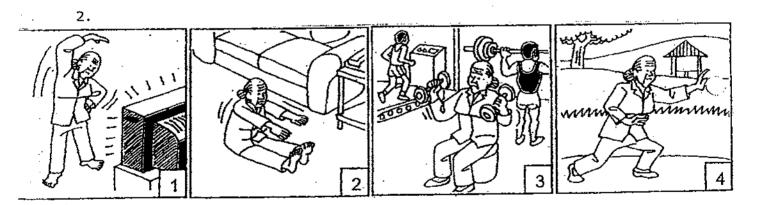
Name:	()
Class: Pr 4 ()	

SECTION A: PICTURE MATCHING (4 X 1 mark = 4 marks)

Listen carefully to your teacher and choose the picture which matches the statement(s) that he/she is going to read to you. Shade the number of the correct answer (1, 2, 3 or 4) in the Optical Answer Sheet provided.

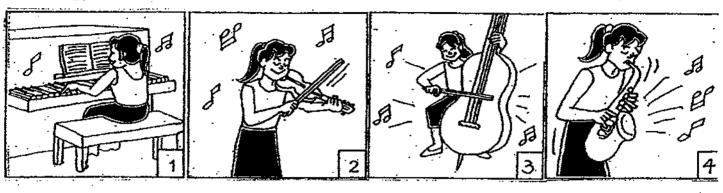
1.



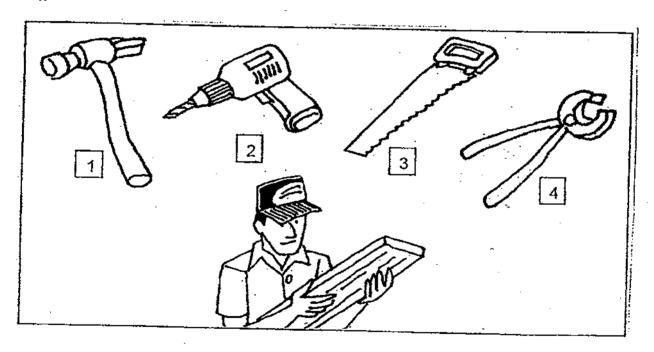


)

3.



4.



3

For Sections B and C, please write the answers in this question booklet.

SECTION B: NOTE-TAKING (5 x 1m = 5 marks) Q5 to Q9 Is a note-taking test. Q10 is a dictation test.

Each blank in Q5 to Q9 should be filled with <u>one</u> word. As you listen, fill in the blanks with the information given.
Listen carefully to the teacher.

	Community Inve	oiv:	ement Programme -Information Sheet
Q5.	Name of Activity	:	Collecting
Q6.	Date of Activity	:	· · · · · · · · · · · · · · · · · · ·
Q7.	Venue of Activity	:	Blocks, 11, 12 and 13
Q8.	Number of classes invol	vec	i :
Q9.	Recommended Attire	:	T-shirt and

SECTION C: UNSEEN DICTATION (5 marks) Write out the passage in Q10 in full as you listen to it being read out.		
Q10.	Last Thursday, I participated in the Community Involvement	
Programme	planned by my school. We went to the blocks near our school to	
-		
<u> </u>		
	-	
· ·		
<u>.</u>		

CHECK YOUR ANSWERS CAREFULLY. END OF PAPER



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ENGLISH LANGUAGE

PRIMARY FOUR

BOOKLET B: LANGUAGE USE AND COMPREHENSION (MULTIPLE CHOICE QUESTIONS)

TOTAL TIME: 1 hour 35 minutes

INSTRUCTIONS TO CANDIDATES

Do not open this booklet until you are told to do so. Follow all instructions carefully.

Answer all questions.

Name:			()
Class:	Pr 4 ()		

SECTION D: GRAMMAR (6 x 1 m = 6 marks)

You would have completed questions 1 to 4 from Booklet A: Listening. Continue with the next section, Section D.

For each question from 5 to 10, four options are given. One of them is the correct

ansi Opti	wer. C	hoose the correct ans swer Sheet (OAS).	wer. Shade the correct oval (1, 2, 3 or 4) on the
5.	Whe	n everyone	ready, we will start the debate.
	(1)	is	•
	(2)	are	
	(3)	was	
-	(4)	were	
6.	Мус	log, Brownie, naps	the afternoon.
	(1)	in	•
	(2)	on	
	(3)	at	
	(4)	by	
7.	Мус	cousin and his neighbo	ours catching butterflies.
	(1)	love	
	(2)	loves	
	(3)	loving	
	(4)	is loving	
8.	I pre	efer drinking tea	coffee.
	(1)	to	
	(2)	than	
		instead of	
	(4)	better than	·
9.	The	celebration will begin	half past seven Saturday.
	(1)	inat	
	(2)	on on	
	(3)	onin	
	(4)	at on	

10.	"Plea:	se help	to the food," Mrs Tan told the guests at her party
	(2) y (3) o	ourself ourselves urselves nemselves	
SECT	TION E	: VOCABULARY (5	5 x 1 m = 5 marks)
aliza	rei. Gi	estion from 11 to loose the correct wer Sheet (OAS).	15, four options are given. One of them is the correct answer. Shade the correct oval (1, 2, 3 or 4) on the
11.	I thin	k you have a	Your forehead feels hot.
	(1) (2) (3) (4)	rash fever sprain headache	
12.	The to	elevision reporter anaged his stall.	the vegetable seller to find out how
	(1) (2) (3) (4)		
13.	Arul's	pet rabbit is not	in its Where can it be?
	(1) (2) (3) (4)	pen coop hutch stable	
14.	The d	etective will look	for more clues at the crime
	(1) (2) (3) (4)	area spot place scene	

		ction worker was paid a	of fifty thousand dollars for
(1) (2) (3) (4)	comn	rd nission	!
TONE E	Di Ikic		
juestion se the	ns 16 correc	and 17, each circle in the interpretation for each senten	dicates a missing punctuation mark.
Tokyo	is the	capital city of Japan is	sn't it?.
(1) (2) (3) (4)			-
"Who (1) (2) (3) (4)	[,"] [,"] [?"]	comma and close inverted co full stop and close inverted or question mark and close inve	ommas rted commas
	(1) (2) (3) (4) TON F: juestion se the e Option Tokyo (1) (2) (3) (4) "Who (1) (2) (3) (4)	(1) ranso (2) reward (3) comm (4) comp TON F: PUNC puestions 16 se the correcte Publical Ans Tokyo is the (1) [:] (2) [,] (3) [.] (4) [!] "Who is bring (1) [."] (2) [."] (3) [."]	(1) ransom (2) reward (3) commission (4) compensation ION F: PUNCTUATION (2 x 1 m = 2 marks) puestions 16 and 17, each circle increase the correct punctuation for each sentence Optical Answer Sheet. Tokyo is the capital city of Japan is (1) [:] colon (2) [,] comma (3) [.] full stop (4) [!] exclamation mark "Who is bringing the children to the zoo (1) [,"] comma and close inverted considering the constant of

 $\psi_{\underline{\Delta},Y}^{(i)}(x) \in \mathbb{R}^{|Y| \times |X| \times |X| \times |X|}$

SECTION G: SYNONYMS (3 x 1m = 3 marks)

For questions 18 to 20, choose the word(s) closest in meaning to the underlined words. Shade the oval (1, 2, 3 or 4) on the Optical Answer Sheet.

Mina and David named their new puppies Bella, Fluffy and Duffy.

They did not have (Q18) <u>room</u> to keep all three. Mum told them that they could only keep one. One of their relatives wanted puppies. But they could not (Q19) <u>make up</u> <u>their mind</u> which one to keep.

Mina liked Bella best because it had such big round eyes. David wanted to keep Fluffy because it was always sitting on his shoes. Duffy looked so (Q20) adorable and was playful. They thought about it for the whole day and could not make up their minds.

- 18. (1) time
 - (2) space
 - (3) means
 - (4) permission
- 19. (1) think
 - (2) judge
 - (3) decide
 - (4) choose
- 20. (1) neat
 - (2) cute
 - (3) clever
 - (4) active

SECTION H: COMPREHENSION (4 \times 1 mark = 4 marks) Read the passage below and answer the questions 21 to 24 that follow. For questions 21 to 24, shade the oval (1, 2, 3 or 4) on the Optical Answer Sheet.

Raja, Andy, Weiming and Anwar were very excited. They had been waiting impatiently for Mr Lim, their scoutmaster, to arrive. He was taking them and the other scouts to East Coast Park.

When the boys arrived, they could not wait to pitch their tents. They chose a spot near the trees as it was shady. When they had finished pitching their tents, they took a short rest. Then it was time for lunch.

After the break, the boys were divided into four groups of six. Weiming and Anwar were the leaders. Each group was given an activity. Raja's group learnt how to tie different types of knots. Andy's group learnt how to prepare a simple meal. Weiming's group learnt the ways of putting out a fire and Anwar's group learnt about jungle survival.

After another break, there was a changeover of activities and the groups had to complete all four activities by the next day. The boys found the activities interesting and they wanted a similar session another time. Mr Lim promised to organise another camp for them later in the year.

21.	Raja	Andy, Weiming and Anwar were
	(3)	scouts sailors rangers leaders
••		
22.	Iney	went to the East Coast Park to
	(3)	play hike camp exercise
23.	They	picked a spot near the trees to pitch their tents because it
	(1)	was safer to do so
	(2)	provided more shade
		gave them protection was convenient to do so
24.	The b	poys liked camping because they
	(1)	could play together
	(2)	liked the delicious meals
		enjoyed pitching the tents only -



NANYANG PRIMARY SCHOOL FIRST SEMESTRAL ASSESSMENT 2009

ENGLISH LANGUAGE

PRIMARY FOUR

BOOKLET C: LANGUAGE USE AND COMPREHENSION (OPEN-ENDED QUESTIONS)

TOTAL TIME: 1 hour 35 minutes

Name: () Class: Pr 4	()
Parent's Signature:	V
Booklet A: Listening Comprehension (Note-taking & Unseen Dictation)	/10
Booklet B: Multiple-choice Questions (including Listening MCQ)	/24
Booklet C : Language Use & Comprehension	/30
Writing	/20
Oral	/16
TOTAL	/100

SECTION I : GRAMMAR CLOZE (4 X 1m = 4 marks)

There are 4 blanks, numbered 25 to 28. From the words given in the box, choose the most suitable word for each blank. Write its letter (A to G) on the blank. Each word can be used once only.

(A) our	(B) for	(C) are	(D) is
(E) their	(F) on	(G) have	

SECTION J : COMPREHENSION CLOZE ($8 \times 1 m = 8 \text{ marks}$) Fill in each blank with a suitable word.

Mrs Fu is our neighbour. She lives next door with her mother and two young children. Her husband passed (29) a year ago
so Mrs Fu has to (30) herself and her family. She
(31) as a seamstress. She sews for many of the women
in our housing estate, including my mother.
One morning, Mrs Fu came to our flat. She looked very upset. She
told my mother that her elderly mother was very (32)
and she had to take her to a doctor (33) there was
no one to look after her two young children. My mother immediately
offered to go with her to the doctor and told me to look after the two
children. We hurried to Mrs Fu's flat and the old lady looked very weak
and pale. After they had left, I was left alone with Lily, a four-year-old girl,
and Sam, a two-year-old boy. I played with them and (34)
them stories. Soon, they were (35) and I put them to bed
When my mother and Mrs Fu returned with Mrs Fu's old mother, I
could see that the old lady was much (36) My
mother and I were happy that we had lent our neighbour a helping hand.

SECTION K: EDITING - SPELLING (4 X 1m = 4 marks)

There are 4 words that are underlined in the passage below. They are spelt wrongly. Write the correct spelling of each word in the boxes provided.

Meena was waiting outside the interview room. She had an
(37)
apointtmen for an interview with the head prefect and discipline teacher.
: :
She had been nominated to be a prefect. Meena was having butterflies in
the stomach. As the clock ticked in her ears, she was feeling the
(38)
prasure more and more intensely. Meena's classmates had started
congratulating her for her nomination and expected her interview to turn
(39)
out sucesfull. She dreaded the thought of having to face them if it did
not go well. As she tried to take deep breaths to calm herself down, the person
(40) who had gone in for the interview earriver came out of the room.
The same same and the same same same same same same same sam
Immediately Meena was flushed with excitement

SECTION L: SENTENCE COMBINING (2 X 2m = 4 marks)

Rewrite the two sentences of each question below into a sentence by using the word given.

	which
Peilin wants to be a national swour hours daily.	immer. She has to train at least
our nours dany.	

SECTION M : COMPREHENSION ($5 \times 2m = 10 \text{ marks}$) Read the passage carefully and answer the questions that follow.

Today I found a turtle. Father had sent me down to collect driftwood on Rushy Bay. I had been there for half an hour or so heaping up the wood before I noticed the turtle. He was upside down on the sand. His eyes were open, unblinking. He was enormous. I looked around and there were seagulfs gathering. They were silent, watching, waiting; and I knew well enough what they were waiting for. I threw pebbles at the seagulfs and they flew off protesting noisily. I tried to roll the turtle over. I rocked him back and forth, and pushed with all my might. The turtle turned over but I could not possibly push that **giant** into the sea.

I sat down beside him on the sand. Then I had an idea. I picked a thick branch from among the driftwood I had collected and scraped out a long deep channel all the way down to the sea. "When the tide comes in and fill up the channel, you can wade out to sea," I muttered to the turtle as I dug. When I had finished, I lay down beside him, exhausted and waited for the tide. I was very excited when the tide started coming in. "You want to get back in the sea then you've got to walk! You hear me?" I shouted at the turtle as I tried to catch my breath. The turtle blinked. He tried. He honestly tried. Time and again he dug his flippers into the sand, but he just could not move himself. I wandered a distance away from him and sat down on a rock to think.

A sudden shadow fell across me. Granny May was standing behind me. "Cheer up, Laura. I think I know what the problem is. Let's give him some shrimps," Granny May said. I dug a bowl in the sand under the turtle's chin and Granny May poured her bag of shrimps into it. The turtle gobbled the shrimps up like a vulture. I crouched down and looked my turtle in the eye. "Feel better now?" I asked. He moved. The flippers dug deeper and soon he was scooping himself slowly towards the sea. Granny May and I whistled and whooped. Finally, his flippers were under water. He dipped his snout into the sea and let the water run over his head and down his neck. He went deeper into the water and with a few powerful strokes, he was gone.

(Rewritten from The Wreck of the Zazibar by Michael Morpurgo)

·	e writer find the I		·-	
	<u> </u>			
Why did the v	vriter throw pebb	oles at the se	agulls ?	
				<u> </u>
What does the	e word 'giant' in i	paragraph 1 i	refer to ?	
Why was the t the channel?	turtle unable to r	nove when th	ie tide came ir	and filled
			· · · · · · · · · · · · · · · · · · ·	
	<u> </u>		·	
				-
Granny May a	and I whistled an my May and the v	d whooped.'	What does thi	s stateme

CHECK YOUR WORK CAREFULLY



ANSWER SHEET

EXAM PAPER 2009

SCHOOL: NANYANG PRIMARY SUBJECT: PRIMARY 4 ENGLISH

TERM : SA1



Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	014	015	016	017
				_1	_1	1	1	4	_2	2	_4	3	4	4	2	3

Q1	3 Q19	Q20	Q21	Q22	Q23	Q24	Q25	Q26	Q27	028
2	3	2	1_	3	2	4	D	В	G	E

29)away

30)support

31)works

32)ill

33)but

34)told

35)tired

36)better

37)appointment

38)pressure

39)successful

- 40)earlier
- 41)I have a pet dog which is a golden retriever.
- 42)Peilin has to train at least four hours daily if she wants to be a national swimmer.
- 43) The writer found the turtle at Rushy Bay.
- 44) The writer wanted to chase the seagulls away.
- 45) The word 'giant' refers to the turtle.
- 46)The turtle was weak from hunger.
- 47) Granny May and the writer were very happy.